**REVISED EDC 423 SYLLABUS FOR OCT. 15-OCT. 29**

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **Topic** | **Readings Due** | **Assignments Due** |
| Oct. 15 (T) | **Designing Text-Based Discussions:** What’s so challenging? (I DO/WE DO: Caves Modeling & Questions) | Chapter 5 (p. 140-151) – Narrative, Expository, & Web-Based Texts | Student Strategy Interview |
| Oct. 17 (Th) | **Designing Text-Based Discussions:** [WE DO: Review Planning Guide for Caves]  CCSS Activity | Cornett, Ch. 7 (Using Questioning to Promote Discussion) – apply ideas to Caves Planning Guide | * Discussion Plan 1: Caves Planning Guide * Post Your Quiz Questions On Google Docs |
| Oct. 22 (T) | **Quiz #1**  **Challenges of Coral Reefs Text** (YOU DO: group work in class) | * Study for Quiz * View Video (Dr. Coiro) * Read Coral Reefs Text | Noticing Good Teaching Reflection #4 (Ch. 7- Questioning) [will help you prepare for the quiz] |
| Oct. 24 (Th) | **Designing Text-Based Discussion:** [YOU DO:Group Work in Class] | * Kleitzen & Dreher; Dimock (2005) | Discussion Plan 2: Initial Plans for Coral Reefs Lesson (work on more in class) |
| Oct. 29 (Th) | **Teaching Your Text-Based Discussion Lesson** |  | Discussion Plan 2: Finalize plans for Coral Reefs Lesson with your group |